## **September 10, 2018**

<u>Mastery Objective</u>: The students will describe and model the atomic composition of an atom by illustrating a carbon atom.

#### Drill Warm-Up:

1. Observe and compare the <u>atom</u> and the <u>animal cell</u> to the right. What do they have in common?

2. <u>Cytoplasm</u> makes up the water interior of cells. Observe the cytoplasm in the diagram. What do you think makes up the interior of atoms?







# What is an atom?

- the most basic unit of matter
- matter has mass (made up of 'stuff') and volume (takes up space)
- has a dense nucleus and a cloud of electrons that surround it

element



#### What are the subunits of an atom?

Subunit	Charge	location	Mass (amu)	
protons	+ positive	inside nucleus	1	
neutrons	no charge (neutral)	inside nucleus	1	(
electrons	 negative	fly around nucleus in orbitals (shells)	none	C I



#### How to Draw a Simple Atom

- Determine the # of <u>protons</u> and <u>neutrons</u> in the atom.
  - Atomic # = # of protons.
  - # of neutrons = Atomic Mass Protons
- 3. Determine the # of <u>electrons</u>. Atomic # = # of electrons.
- 4. Draw two circles around the nucleus.
- 5. Place two electrons on the first circle and four electrons on the second circle.





### **September 11, 2018**

<u>Mastery Objective</u>: The students will describe the atomic composition of an atom by analyzing atoms to identify them.

Drill Warm-Up:

- . What is the center of an atom called? What two subatomic particles are found in this area?
- 2. Which subatomic particle has the least mass?
- 3. Draw a simple diagram of a phosphorus atom.



#### **September 12, 2018**

<u>Mastery Objective</u>: The students will describe the atomic composition of atoms by drawing bohr models of atoms.

#### **Drill Warm-Up:**

. Form a <u>common first name</u> by 'adding' up the following three atoms. (Hint: Groups are columns. There are 18 groups in the periodic table.)

a. Period 4, Group 10
b. Neutrons = 6, Group 14
c. Atomic Number = 19



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2	Ц	Be											в	с	N	0	F	Ne	
5	Na	Mg											AI	Si	Ρ	S	CI	Ar	
F	к	Ca	Sc	ті	v	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr	,
5	Rb	Sr	Y	Zr	Nb	Мо	Tc	Ru	Rh	Pd	Ag	Cd	In	Sn	Sb	Te	11	Xe	
5	Cs	Ba	La-Lu	Hf	Та	w	Re	Os	Îr	Pt	Au	Hg	П	Pb	ві	Po	At	Rn	
'	Fr	Ra	Ac-Lr	Rf	Db	Sg	Bh	Hs	Mt	Ds	Rg	Cn	Nh	FI	Мс	LV	Ts	Og	
,	Cs Fr	Ba Ra	La-Lu Ac-Lr	Hf Rf	Ta Db	Sg	Re Bh	Os Hs	lr Mt	Pt Ds	Au Rg	Hg Cn	ті Nh	Pb Fl	BI	Po	At Ts	Rn Og	

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6	La	Ce	Pr	Nd	Pm	Sm	Eu	Cd	Tb	Dy	Но	Er	Tm	Yt	Lu
7	Ac	Th	Pa	U	Np	Pu	Am	Cm	Bk	Cf	As	Fm	Md	No	Lr

Ζ 5 -6

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# Bohr Model Homework

Name Date Class Bohr Model HW -1. oxygen (0) 3. boron (B) 0 2. Scandium (Sc) 4. Iron (Fe) 0

#### **September 13, 2018**

<u>Mastery Objective</u>: The students will describe the atomic composition of atoms by drawing Bohr models of atoms to make a word.

Drill Warm-Up: 1. Identify W, X, Y, and Z in the diagram to the right.

2. Why is each atom neutral? Why isn't it positively or negatively charged as a whole?

W T Y Z

Boron Atom

WHAT DO YOU CALL IRON BLOWING IN THE WIND?



## Paired Assignment Combine two or more atoms to form a word. Set it up like this:



<u>Mastery Objective</u>: The students will describe the atomic composition of atoms by gathering information from a Bill Nye Video.

**Drill Warm-Up:** Identify the following atoms:

**September 14, 2018** 





